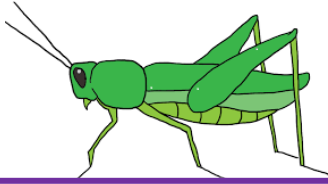


Reception Newsletter



Friday 19th April

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week

We have been so pleased to welcome the children back to school this week and hope you that you all had an enjoyable Easter break.

This week we have been exploring the season of **spring** and the changes that we can see around us. The children have been particularly interested to learn about the birds returning after their winter **migration**. We have also been thinking about what start to grow in the spring and have begun preparations for our own planting and growing!

In maths we have been exploring the composition of teen numbers and have been using tens frames to represent what each digit of a 2 digit number represents. Eg, the 1 in the number 15 actually tells us that there is one full ten.

We have also been reading lots of poetry and have discussed how poems are different to stories and books. Nursery Rhymes are also a type of poetry – we would love parents to share some poems and rhymes from their own childhood with their children too.

Next week:

We will continue to look for signs of spring and will be learning more about the new life that spring brings! This means we will be spending more time outside, so **please ensure that your child has a warm, waterproof coat at school every day**. The weather has been very changeable and at times it has been rather chilly!

Dates for the diary:

* Mon 6th May – Bank Holiday (school closed).

*Thurs 16th May – Census Day.

Phonics

Please keep on practising the sounds that have been sent home in the phonics folders, even if they seem to already know most of them. Don't forget to practise Common Exception Words too! If you children are very confident at recognising them, they may wish to try and write them too.

Please do add any writing the children do at home to their tapestry!

Ideas for home

Can you see any signs of spring at home or in your garden?

Can parents and grandparents teach the children some poems or rhymes that from their childhood?

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Monday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Reading books and phonics folders routines

Phased reading book back into school on a **Monday** and home on a **Tuesday**

Library books – back into school and home on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***