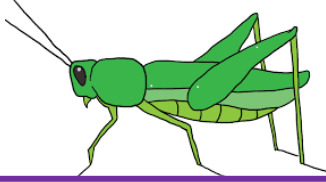


Reception Newsletter



Friday 22nd March

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week

We started our week learning about **St Patricks Day** Celebrations and the traditions associated with the day. The children have been busy colouring **shamrocks** and creating Irish flags.

In maths we have moved onto to look at **3D shapes** (**cube, cuboid, pyramid, cone, sphere, cylinder**) and the vocabulary we use to describe their properties (**vertices, edges and faces**). The children have been trying to identify some of these shapes in the environment too! It was also great to see those parents that were able to attend the Maths Café's this week. The children really love it when their grown-ups in them in school.

In literacy we have been recapping what makes a good sentence and have tried to write our own sentences. We need to remember to include a capital letter at the start, finger spaces between words, that we start on the left-hand side of the page and finishing with a full stop. Applying our phonics skills is very important too!

The children also chose to carry on with science investigations this week, exploring shadows with a little help from the sun!

Next week:

Next week is a short but busy week! We will be learning about the Christian celebration of Easter and enjoying an Easter Hunt! Please remember to put Easter-related holiday fun on tapestry for us to see. Also, PE kits will be coming home. Please ensure that these include shorts, t-shirt, joggers, jumper and trainers.

Dates for the diary:

*Weds 27th March – Last day of term.

* Mon 15th April – Children back to school.

Phonics

Please keep on practising the sounds that have been sent home in the phonics folders, even if they seem to already know most of them. Don't forget to practise Common Exception Words too – attached to reading record. *Please add any writing the children do at home to their tapestry!*

Ideas for home

Can your child spot any 3D shapes in their environment? Maybe a cylindrical water bottle or a spherical football?

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Monday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Reading books and phonics folders routines

Phased reading book back into school on a **Monday** and home on a **Tuesday**

Library books – back into school and home on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***