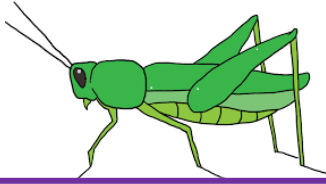


# Reception Newsletter



Friday 8th March

## Our school values

### We promise to be...

**Respectful** (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

### This week

What a busy and exiting week we have had in Reception!

On Tuesday we enjoyed a visit from the Mini Moster Roadshow. The children loved meeting a range of unusual insect and **reptiles** and learning all about them. Many children were even feeling brave enough to touch and hold some of the creatures! A huge thank you to the Friends Committee who very kindly funded this visit.

On Thursday we celebrated **World Book Day**. Throughout the day we read a variety of books that explored the theme of **diversity**. We loved seeing all the children in the special costumes too!

This week we have been using new resources in the creative area. The children have learnt how to paint independently, including collecting the resources they need and clearing up after themselves. They have particularly enjoyed exploring **colour mixing** to create a range of new **shades** and colours.

In maths we have been exploring **number bonds** (pairs of numbers that make 10) and have been **comparing** numbers with the help of Charlie Crocodile, who only likes to eat the biggest numbers!

### Next week:

It is Science Week next week, so the children will be busy investigating the world around them and using investigative skills to solve problems, make predictions and ask questions! On Monday, the children will be working with children from across the school in a team event!

### Dates for the diary:

- \* WB 11<sup>th</sup> March – Science Week
- \* Fri 15<sup>th</sup> March – Red Nose Day
- \* Thurs 14th March – Parents Evening.
- \* WB 18<sup>th</sup> March – Book Fair in School (after school Tuesday to Friday.)

### Phonics

Please keep on practising the sounds that have been sent home in the phonics folders, even if they seem to already know most of them. Don't forget to practise Common Exception Words too!

*Please do add any writing the children do at home to their tapestry!*

### Ideas for home

Please continue to encourage the children's independence by practising zips, taking jumpers on/off and turning inside out sleeves the correct way!

### Other bits:

**READING** – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Monday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

#### **Reading books and phonics folders routines**

Phased reading book back into school on a **Monday** and home on a **Tuesday**

Library books – back into school and home on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

*\*\* words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development\*\**