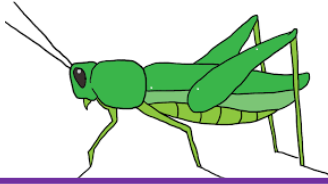


# Reception Newsletter



Friday 19<sup>th</sup> January

## Our school values

### We promise to be...

**Respectful** (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

### This week

The children have been busy developing their culinary skills in the snack area this week with the addition of toast! They have learnt how to use the toaster safely and have even been washing up after themselves. We have also begun to explore JONK (the Joy Of Not Knowing) in more detail, which are the learning dispositions and values that underpin our curriculum at Kinsale Infant School.

In Maths we have been exploring addition and how we add 2 groups together to find the total. We have also been looking at written number sentences that use the + and = symbols.

### Next week:

We will be starting to explore a new book in Literacy, 'Stanley's Stick', which is great for sparking the children's imaginative play. We will also be continuing to develop our Talk Partner skills, becoming great communicators by talking, listening, and thinking.

### Phonics

This week's **phonemes** (sounds) are digraphs (2 letters that make **one** sound) and trigraphs (3 letters that make **one** sound).

**ai** (as in *sail*)

**ee** (as in *feet*)

**igh** (as in *night*) This is the first trigraph that the children have learnt. (A trigraph is 3 letters that make 1 sound).

**oa** (as in *toad*)

**High frequency words** (words we see a lot. They can be sounded out and blended but we want to be able to read them **on sight** – *this them*)

**Tricky words (common exception words)** – *I, a, no, go, the, to, is, his, into, as, has, we, be, me, he, she, of.*

### Dates for the diary:

N/A

### Ideas for home

Please take some time to help your child learn to zip their coats independently. This is such an important skill, especially in this very chilly weather!

### Other bits:

**READING** – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could record this in their reading record and return to school on a Monday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

**Toast!** – Thank you to all that have made monetary donations towards this already. This is something that children really do love!

### Reading books and phonics folders routines

Phased reading book back into school on a **Monday** and home on a **Tuesday**

Library books – back into school and home on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**