

Discover

Can we trust History if
we weren't there?

Year 1 and 2 - Spring Term 2024

Hook: A suitcase appears with artefacts in to examine.

Celebration of Learning: Parents invited to join us for a taste testing session of our bread and look at our learning.

Key concepts: trust, failure, community

Religious Education

- Christianity and Christian places of worship.
- Learning about the features of a Church.
- Visit to a local Church.
- Understanding different Christian celebrations

RSHE

- A focus on 'dreams and goals'
- Setting yourselves goals and talking about whether it has been reached or not
- Knowing that challenging myself helps my learning

Music

- Listen and respond to a range of music genres.
- Learn about the pulse, pitch, and rhythm of a song.
- Sing and dance together, in time, doing actions.

Physical Education

Spring 1 - Cardio circuits and dance
Spring 2 - Gymnastics

Science

- Uses of everyday materials
- Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
 - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
 - Perform simple experiments.

Computing

- Creating algorithms
- Debugging algorithms
- Being confident at using J2E on a laptop (Y2)
- Programming BeeBots (Y1)

History

- Develop our understanding of the past.
- Events beyond living memory that are significant nationally (The Great Fire of London).
- Significance of individuals who have contributed to national and international achievements.
- To compare aspects of life in different periods.

Year 1 Phonics

Phase 5 sounds:

au, ew (*you*), ew (*oo*), ey

Split digraphs: a-e, e-e, i-e, o-e, u-e

Polysyllabic words

Year 2 SPAG Spelling, Punctuation and Grammar (SPAG)

Adding suffixes to words—ed -ing -er -est—y—ly -ful -ness—less -ment -
tion

Adding prefixes to words—un-

Possessive apostrophe—e.g. the cat is Megan's

Year 1 Maths

Number

- Addition to 20
- Subtraction to 20
- Multiplying
- Halving
- Place value to 50

Measurement

- Weight
- Height and length
- Time—half past and o'clock

Year 2 Maths

Number

- Reasoning about addition and subtraction
- Multiplication and division
- Fraction of a shape/number

Measurement

- Creating amounts using coins and finding the change
- Reading bar charts and pictograms

Shape

- Position and direction
- Reasoning and Problem solving

Year 1 English

- Build our vocabulary to describe characters and settings in different contexts.
- Develop our sentences—holding sentences in our heads to write and apply phonics more independently, extending sentences using joining words such as **so, but, and, then**.
- Develop correct letter formation and good presentation skills in our work. - Build stamina for writing (writing more than one sentence).
- Building vocabulary for writing (including adjectives).
- Non-fiction: Information books: What are information books? What are their features? How are they different to other books?

Year 2 English

- Developing our story writing skills and editing our sentences
- Exploring the features of non-fiction texts, such as instructions, diaries, newspaper reports and recounts
- Using conjunctions in our sentences to extend our ideas: **because, when, if, as, and or, but, so**.
- Applying a range of punctuation accurately to our writing
- Revising the rules for adding plurals and using the past tense
- Adding the suffixes: -y, -ly, -ful, -less, -ness, -ment, -tion
- Using the possessive apostrophe eg John's book