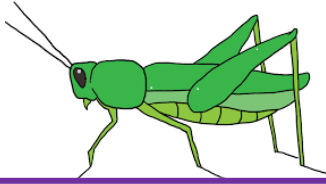


# Reception Newsletter



Friday 7<sup>th</sup> July 2023

## Our golden promises

### We promise to be...

**Respectful** (look after everyone and everything), **Friendly** (share, play together and be happy) **Thoughtful and caring** (be kind, listen to others and use good manners) **Enthusiastic** (to be an excited learner)

## This week...

Over the last few weeks, we have been exploring a mysterious map. Using our imaginations and some drama we visited some of the places on the map and we discovered it was a map of storyland. Each of the places reminded us of a **traditional** story that we know. The **deep dark wood** made us think of 'Little red riding hood', the bridge made us think of the '3 Billy goats gruff'. One of the places on the map led us to the story of the Gingerbread man and we have spent some time making story maps and using our writing skills to re tell the story - beginning, middle and end. We received a letter from the gingerbread man who told us that we had been reading the wrong story and that he had not been eaten by the fox after all, that he had actually crossed the river to live happily ever after. This inspired us to wonder how he got across the river. There were some very imaginative ideas such as he used **stilts**, drained the water out of the river or even used a **parachute**. In preparation for our visit to the zoo yesterday, we learnt about **wild animals** and their **habitats**. We read a story called 'Oi get off my train' where we were sad to discover that many animals are **endangered** because of **hunters** or their habitats being destroyed. We have come up with some ideas of how we can help and will continue our planning for this over the last few weeks.

## Next week

We will start to think about our transition to becoming year 1 learners. We will do a lot of work on this over the next few weeks, and this will include making maps, visiting new classrooms and sharing out thoughts and feelings about moving on.

The children will spend most of the week (Wednesday - Friday) in their new Year 1/2 classes – Ladybirds, Dragonflies and Beetles with the opportunity to meet new teachers and other adults they will be learning with next year.

## **Phonics this week**

Reading words that have 2 consonants at the **END** of a word (eg **lamp**) and words that have 2 consonants at the beginning (eg **float**)

**Common exception words (tricky)** – **you, they, all, are, is, his, as, of**

## **Ideas for home**

**Phonics folders** – there is a new game to help practise digraphs in and out of words.

## **Other bits:**

**Water bottle** – Unless there is a specific medical need, we would like children to have mainly water in their water bottles please.

**Uniform** – we are aware that children are outgrowing bits of uniform at that moment and many parents / careers may feel reluctant to purchase new at this late stage of the term. Please ensure, however, that your child is not unnecessarily wearing items of clothing, especially shoes, that are not in line with the school uniform.

**Reading books** – We will start to collect all reading books reading records from Friday 14<sup>th</sup> July. This includes library books.

*\*\* words in red = new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development\*\**