



# Beetles Summer Term 2023



**CREATE** - We arrived at school with objects scattered around the classroom and a makeshift tent in the corridor. We had a long discussion about them and figured out they belonged to characters in traditional tales. A few days later we received a letter from Hansel and Gretel to tell us they were lost and didn't know whether to go into the deep dark woods...



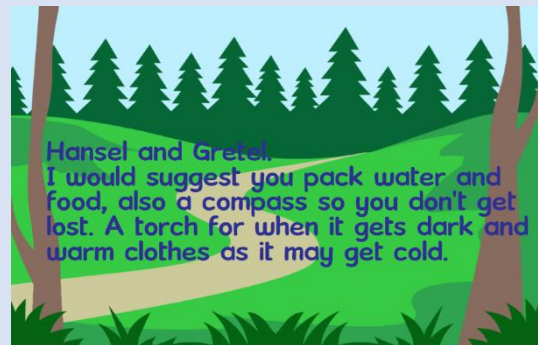
## Mathematics

We have used our addition and subtraction understanding to answer 2 step problems, using RUCSAC to support this. We have learnt to reason our answers, this then helps us to really understand the concepts we have been taught and share our understanding with each other.

We have looked at clocks and learnt to tell the time to 5 minutes. In class we have a timekeeper who wears a watch each day and will randomly get asked the time.

## English

We started by focusing on the story 'The Three Little Pigs' we adapted the story and wrote our own versions. We thought it would be wise to know more about wolves to support Hansel and Gretel's decision to go or not to go into the woods. We used our research on wolves to write a report. wrote our wolves. This term we have wrote a few letters to Hansel and Gretel to either persuade them to stay or to go into the woods. We decided to use laptops to type up our letters.



## Create

### Art and Music

In Art, we have learnt about how to make different colour tones and creating shadows using charcoal. We have looked closely in a mirror and drawn our self-portraits, thinking carefully about positioning, shading, and sizing. We learnt about Piet Mondrian and his bold colour choices. We all created our own Mondrian art pieces.

In Music, we have learnt the song 'Friendships'. We have also learnt about tempo and keeping the tempo in different ways; clapping, tapping, stamping, nodding. We learnt to play xylophones and had to listen carefully when to play certain keys.

## Science

In Science we have learnt about plants and recapped how to keep plants alive. We used this knowledge to create an investigation to see how different conditions would affect the growth of the seeds. We put one pot in a dark place, one in a cold place, one without water and we had one pot that had the correct conditions to compare.