

## Year 1, Summer Term 2023

### “Where will my *journey* take me?”

Hook: Discovery of a fairy door

Celebration of Learning: Fairy door hunt around school

Concepts: Creativity, belief and individuality

## Maths

### Number

Counting in 2s, 5s and 10s

Fractions – finding halves and quarters of shapes

Addition and subtraction (1 and 2 digit numbers, up to 20)

Number bonds to 20

Multiplication and division

### Measurement

Coin recognition and adding to make a value

Capacity

### Shape

2D and 3D shape—name, recognise properties

Position and direction

## PE

Athletics Ball skills (feet)

Gymnastics (rolling, balance, jumping)

## RE

Learn about special times Hindu families celebrate. Listen to some stories Hindu children are told about religious figures.

## Art

Develop understanding of the range of techniques used in art— collage, printing, painting, sculpting

Create a fairy door using clay

Develop drawing skills

# Create

*Behind the Door*



## Science

### Plants

Observe and describe how seeds and bulbs grow.

### Materials

Find out what material an object is made from.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Talk about their properties and group them.

## RSHE

Learning about relationships— what being a good friend looks like, know who can help me and recognise my own qualities

## Music

Learn about pulse, rhythm and beat

Listen to different genres of music

Appraise different songs

Learn to improvise songs, use instruments and sing

## Computing

Use computer suite to make our own pictures and animations

Data handling

Learn how to use computers safely.

## English

Develop our sentences –holding sentences in our heads to write and apply phonics more independently, extending sentences using joining words such as *and, so, but, then.*

Learn the ‘sound families’ and how to apply these sounds to particular words.

Develop correct letter formation and good presentation skills.

Build stamina for writing (writing more than one sentence).

Writing our own narratives

Building vocabulary for writing (including adjectives) and that which is used in traditional tales (e.g. once upon a time...)