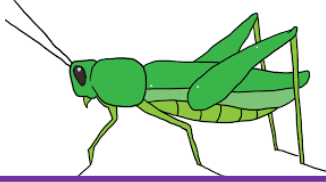


Reception Newsletter



Friday 19th May 2023

Our golden promises

We promise to be...

Respectful (look after everyone and everything), **Friendly** (share, play together and be happy) **Thoughtful and caring** (be kind, listen to others and use good manners) **Enthusiastic** (to be an excited learner)

This week...

We have been learning more about non-fiction books and how we use these to find out real facts about a range of different things in the world. As we are now becoming experts in the lifecycle of a frog, we have decided to write our own non-fiction book – 'Frog facts'. The children are working in small groups to write an exciting fact using what they know about writing a sentence and using their phonics to do so. Many of the tadpoles have changed into froglets and we have already released some of them into the forest school pond to continue their lifecycle in their natural habitat. In maths we have been understanding the concept of doubling and how when we double an amount, we see 2 of the same. When we double a number we see it twice like in the number sentence like $2+2 = 4$ is the same as double 4.

Next week

We will continue writing our fact books on frogs and hope to 'publish' it by the end of the week. We will be reading a story called Daisy and the sunflower and planting our own sunflowers. These are great plants for learning all about how seeds germinate and grow. We will extend our learning about lifecycles to the sunflower lifecycle. We will be using timelines to find out when things happened in the past and children will have an opportunity to make their own timeline of their past.

Phonics this week

Phonemes – *Reviewing all*

Common exception words (tricky) –
my, you, was

High frequency words (try to read on sight)
Dad, mum, big, but, had

Ideas for home

Practise doubling numbers to 5.
How many can your child memorise.

Double 1 = 2

Double 2 = 4

Double 3 = 6

Double 4 = 8

Double 5 = 10

Can you go higher? Doubles to 10

Dates for the diary

Friday 26th – Class photo

Monday 5th June – Back to school

Other bits:

Phonics folders– There is a high frequency and common exception word game in the phonics folders this week. This to help develop children's **fluency** on reading by reading **on sight** a greater number of words. To play you will need some counters and a dice. When you have played this game, make a note of it in the reading record and what kinds of words you child is reading on sight.

Timelines – We need pictures of your child when they were a baby / 1 year old / preschool age / first day of Reception for them to be able to make their own timelines. **Please add these to Tapestry with the title - Timelines.**

Reading books: Return to school on a Monday. New book out on Tuesday
(Please ensure they are kept in book bags all week)

Library books – Return to school on Wednesday. New book out on Wednesday

**** words in red = new vocabulary that we have taught the children. Use this vocabulary at home to support your child's language**