





Monday 20th March 2023

Our golden promises

We promise to be...)

Respectful (look after everyone and everything), Friendly (share, play together and be happy) Thoughtful and caring (be kind, listen to others and use good manners) Enthusiastic (to be an excited learner)

This week...

Lots of science learning this week. We focused on the senses, finding out that we have 5 of them to help us know more about the world around us. We focused in on our sense of smell and how important this is and how it communicates with our brains to tell us if something is good or not and how it can keep us safe too. We carried out an investigation — exploring the smells of 5 things to see if we could identify them on then placing them on a 'pong-ometer' — which one was the nicest smell. Unsurprisingly chocolate won! We got into our teams on Tuesday and took part in a forensic science challenge — using clues such as footprints, blood samples, finger prints and handwriting to solve a mystery. At the end of the week, we learnt about a famous scientist / inventor Rube Goldberg who created amazing machine ideas of chain reactions. The children loved watching some videos of these and had a go at making their own chain reaction using a selection of different resources.

Phonics this week

Phonemes – *er*, *air*, *ear*, Common exception words (tricky) – *my*, *by* High frequency words (try to read <u>on sight</u>) *now*, *down*

Things coming up Friday –Wednesday 23rd –Book Fair

Ideas for home

Watch a 'Rube Goldberg inspired' chain reaction creation.

https://www.youtube.com/watch?v=qybUFnY7Y8w

Have a go at making your own one! What things from around the house can you use? (not the TV or car!)

Next week

We will be doing some writing this week. Inspired by our drama ideas 'It's not a stick, it is a', we will be writing a caption to go with a photo of our imaginative 'fantastick' ideas. We look forward to showing you the children's progress in applying phonics to independently write. At last we move into a different season – spring and we shall to think about the characteristics of this season. Later in the week a tennis coach is visiting us to introduce tennis and play some skills games.

Other bits:

Reading — We would like to motivate and celebrate children reading at home. Reading skills and fluency will only improve if reading is **practised**. Little but often. We would like the see a book being read / used more than once during the week. So we will be celebrating the children's reading practise with a special reading sticker for anyone who reads **3 or more** times in the week. This can be a few pages each night or returning to the book to re read / play games with the words and sounds on the page. Please ensure that if your child is reading 3 or more times during the week that your record it in the reading record book, otherwise we will not be able to reward.

Reading books: Return to school on a <u>Monday</u>. New book out on <u>Tuesday</u> (<u>Please ensure they are kept in book bags all week)</u>

Library books – Return to school on Wednesday. New book out on Wednesday

** words in red = new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development**