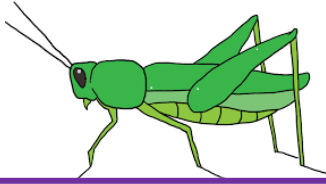


# Reception Newsletter



Friday 25<sup>th</sup> November 2021

## Our golden promises

### We promise to be...

**Respectful** (look after everyone and everything), **Friendly** (share, play together and be happy) **Thoughtful and caring** (be kind, listen to others and use good manners) **Enthusiastic** (to be an excited learner)

## This week

In Maths we have been practising counting, using the language of **more and less**, thinking about **1 more and 1 less** than a given amount and finding different ways to make 2 and 3 (e.g  $1+2 = 3$  /  $2+1 = 3$   $3+0 = 3$  etc). We have been celebrating our learning about friendships with some friendship selfies, a fun way for the children to show the different friends they may play with and what good friendship looks like. We have also started learning about **parts of me**. This is where we explore our **emotions** (sadness, anger etc) and how these emotions are **parts** of all of us. There are some parts we want to **grow** because they are **positive emotions** and there are some parts we need to **shrink** because they are **negative emotions**. There will be further information on tapestry on this as it is a really effective way to help your child manage their emotions.

## Next week

Christmas preparations will begin! Reception will take part in a whole school tree dressing assembly where we will hear the story of the first Christmas. Then it will be time for us prepare our own re telling of the story for parents and carers to come and see. The children will find out about the important people in this story and they can decide who they would like to be as part of our Christmas performance. So expect to see more than one Mary, more than 3 wise men and possibly a lot of angels! We will be making our own costumes for the various roles. These will be made independently by the children.

## **Phonics this week**

**Phonemes** – *b,h,d,*

**Common exception words (tricky)** – *to, the, no, into, go, is,*

**High frequency words:** *and, got, get, dad,*

## **Ideas for home**

Today children will bring home a wipe-able yellow name card and whiteboard pen. These are to help your child practise writing their names and especially **forming** the letters of their names accurately. Please support your child to start the formation of each letter at the **red dots** and use the formation patters from the phonics folders.

## **Things coming up...**

**28.11** – Open classroom (Grasshoppers)

## **Other bits:**

**Reading books** - A video has been uploaded onto your child's Tapestry on how to best support with reading at home. It is really important to use the reading book as much as possible through the week. **Re reading** is a great way to practise phonic strategies and begin to really recognise **on sight** a greater number of common exception and high frequency words. Please record your daily reading activities in the reading record book and please sign before sending it on a **Monday**

**Christmas cards** - A list of children's names for both classes is available to anyone for Christmas cards. Please ask at the classroom door for the list.

**Reading books:** Return to school on a Monday. New book out on Tuesday  
(Please ensure they are kept in book bags all week)

**Phonics folders:** In on a Wednesday and out on a Friday

**\*\* words in red = new vocabulary that we have taught the children. Use this vocabulary at home to support your child's language development\*\***