



Kinsale Infant School Sports Premium Impact

From September 2013, the Government will allocate funding directly to schools in order to support the provision and quality of PE and sport.

Schools are responsible for allocating spending in order to maximise impact for their children. We will measure the impact regularly and report this evaluation to Governors and on our website.

Sports Premium 2017 / 2018

Total Allocation	Planned support and curriculum focus	Impact of Sports Premium
<p style="background-color: #90EE90; display: inline-block; padding: 2px;">£13531</p>	<ul style="list-style-type: none"> • Annual membership of West Norfolk Schools Sports Partnership and Annual support from Hellesdon High School SSCO for 4 days per year. PE teacher from the high school plans, coordinates and leads special sport and fitness days. (£2250) • 5 a day fitness subscription (£250) • Play Active coordination club (£1080) 	<ul style="list-style-type: none"> • 37% of KS1 children have attended an inter-school sports competition since Sept 2017 (100 % if we include multiskills festivals). Also 84% of KS1 SEND children and 41% of Pupil Premium children have attended and SSP event. Our Trigolf team came 1st in regional heats, and received 3rd place in the county finals (Summer 2017). Our KS1 cross-country team achieved 1st place in the SSP team event, and individually the children secured 1st, 2nd, 3rd and 4th place, and our gymnastics team were awarded 2nd place at the SSP competition. All teaching staff have attended twilight PE training and all teaching assistant have had training to ensure children are supported as fully as possible in PE lessons. • The classroom is a more active place, with children showing greater levels of concentration and readiness to learn. A staff meeting linked to the benefits of active classrooms has highlighted the importance of this and the benefits it has for children's learning. • Targeted pupils show increased enjoyment of physical activity and participation in team games. They also show greater fitness levels, growth in confidence and have developed friendships through the club. The children thoroughly enjoy the club, eagerly anticipating it throughout the week and frequently talk about how much they love it! Parental feedback has also been really positive with parent s commenting on how it has helped their child's confidence, improved fitness and their social circle.

<ul style="list-style-type: none"> • Themed weeks; National School Sport Week/Walk Bike (£15) • Intra-sport competitions, teacher release time, resources. (£100) • PE leader release time to monitor teaching and learning in PE. (£100) • Healthy Schools Budget (£100) • Smooga resources. (£350) • Purchase PE equipment and repair if necessary (£200) • Development of Year 1 Outside Area (£500) (allocated) • Replenishment of Fine Motor Control Resources (£50) 	<ul style="list-style-type: none"> • KIS/KJS parking project was really successful alongside the walk, bike, scooter initiative. All children now wear hi-vis jackets to and from school to help them stay safe and due to parking restriction all children now have to walk a greater distance to school than previously. • All children are in a team and join together each half term to participate in a team event (competitive and non-competitive) and also have holiday team challenges over longer school holidays to complete with families at home. • Appropriate CPD has been booked for staff to support their needs. PE trackers are monitored across KS1 to monitor children's progress and end of year exemplifications are being developed to develop consistency in assessment of children's skills. Sports and PE developments are a regular feature on staff meeting agendas. • The healthy schools team is prominent across the school and engage children with events to highlight the importance of health and well-being. The children really enjoyed the "Healthy Selfie" challenge. • Smooga resources are regularly changed to keep children engaged and active at playtimes. New resources such as lawn games have been purchased for use in the summer on the field. Having had positive playtimes, children are happier and show a greater readiness to learn after break times. • Children have access to a wide range of age appropriate equipment to support their physical development and their creativity. Access to high quality resource also allows teachers to be more creative in the planning and teaching of PE. • Transition from reception to year 1 has been smoother, especially for children who prefer learning in the outdoor environment. This is still a further area for development. EYFS lead is supporting year 1 team. • Fine motor control boxes are used in every class across the school to support children's fmc development. Children can access these independently and with adult support to extend and challenge.
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<ul style="list-style-type: none"> • Staff CPD (£100) • 2 x I pads and Tripods (£700) • Release time to prepare for Year 2 swimming lessons Summer 2018. (£50) • Itunes Vouchers for music for dance lessons. (£50) • Age appropriate gymnastics equipment. (£170) • Early Years outdoor resources to support gross motor development. (£500) • Water bottles to ensure children are drinking water and remaining well hydrated throughout the day. (£200) • Existing damaged playground markings removed and new markings applied. (£2000) (allocated) 	<ul style="list-style-type: none"> • Teaching staff have attended a range of age appropriate CPD opportunities to support children’s experiences of PE in our school. TA feedback from questionnaires indicates that most TA’s feel that the CPD they received has had a positive impact on their ability to support a range of children throughout the classes they work. • PE lead has been on IPad’s in PE training and is looking into the most effective ways we can use ICT in sports and PE to support children’s learning. • Due to unforeseen circumstances and other curriculum commitment, swimming has been postponed until Summer 2019 when hopefully we will have the capacity to be able to commit to this. • Music in PE lessons is more relevant to the children and children also enjoy dancing on the playground for Funky Friday!. • Gymnastic equipment purchased allows all children to progress and develop their gymnastic ability, regardless of their starting point. Eg – wedge for rolling, foam springboard. • Children have become strong, confident movers who understand how to use a range of apparatus and tools and are aware of their bodies. 98% of children in the EYFS are achieving expected levels as of the spring term. • Children have access to water throughout the day to enable them to concentrate. As bottles are clear parents and children are more inclined to only bring water to school therefore developing healthy drinking habits. • This is currently being investigated and will hopefully take place during summer half term. The plan is to add lots of cross-curricular links to allow children to develop their literacy and numeracy skills whilst being physically active in a fun a stimulating environment.
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	<ul style="list-style-type: none"> • Forest School Waterproofs to ensure children can fully participate and engage with forest schools in all weather conditions (£60) • Year 2 will receive a half term of swimming lesson to ensure they are “water ready” when curriculum swimming begins in Y3. (£0) • Rubicon Skateboard and Scooter day (possibly leading onto skate park resources for Smooga). (£300). (allocated) • Canopy for play structure slide so children can safely use the slide in hot weather. (£350) (allocated) • Staff SSP PE kit to ensure staff are dressed appropriately for PE and to help create a professional environment during P.E. lessons. (£411) <p>Total Spend including allocations - £10,075</p>	<ul style="list-style-type: none"> • Every child at Kinsale infant is able to participate fully in Forest Schools sessions regardless of weather. These sessions have shown to develop children’s resiliency, team work skills, problem solving skills and confidence, allowing children to explore and engage with outdoor learning in a non-judgemental learning environment. This is particularly true for those children who have received addition forest schools session to support BESD and SEMH. • Due to unforeseen circumstances and other curriculum commitment, swimming has been postponed until Summer 2019 when hopefully we will have the capacity to be able to commit to this. • Children will learn a range of skills that they can use outside of school to keep themselves safe on scooters and skateboards whilst remaining active (possibly teaching skill which could be used in proposed smooga skate-park). • Children will be able to use slide in summer without burning their legs. • Staff all look professional and smart during PE lessons to create a professional atmosphere. All staff wear kits during PE lessons, demonstrating to children to importance of wearing appropriate clothing to keep us safe and allow us participate fully in the lesson./
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Shared with staff on: 9th May 2017

Shared with governors on: 26th April 2017

(reviewed Feb 2018 – EG and LR)

