

What Will We Find in the Deep Dark Woods?

Year 2, Summer Term 2022

Hook: Crime Scene

Celebration of Learning: Performance

Concepts: Truth, Strength, Dreams and Fairness

Science

- observe and describe how seeds grow into mature plants, including germination and seed dispersal
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- identifying the different parts of plants and which parts are edible
- understand some changes are reversible and some are irreversible
- to understand how deforestation effects the UK

Art

- Study the work of Rousseau and create our own art in his style
- Observational drawings of nature
- Outdoor inspired art
- Evaluating and reflecting upon our own work and skills
- Modelling with clay
- Learning some basic applique and sewing techniques.

Music

- Play a tuned instrument musically
- experiment with, create, select and combine sounds
- perform as a group

Computing

- to be able to create pictures using technology
- to be able to type, change the size, colour and kind of font for different purposes
- to be able to create an animation to retell a story

P.E.

- To develop our agility, balance and coordination whilst exploring tag rugby activities and drills.
- To practice skills relating to athletics
- To understand and practice the skills needed for playing tennis
- To explore the concept of transformation through the medium of dance.

English

- Books: Fairy tales, What's in the Witch's Kitchen? Wolves, The Disgusting Sandwich, Spells, Dear Fairy Godmother
- Creating stories, diaries and letters using exciting, descriptive vocabulary, different sentence types and conjunctions to add detail.
- Building stamina within our writing
- Editing and improving our writing
- Exploring the features of and writing different non fiction texts, including instructions, reports and recounts
- Reading and discussing a range of texts to improve our comprehension skills
- Applying the spelling patterns for adding a range of suffixes such as ed, ing, ment, ness.
- Using the apostrophe for possession
- To perform confidently in front of an audience.
- To learn horizontal and diagonal joins for handwriting

R.E

- To learn about Hindu gods and The Trimurti.
- To learn how and where Hindus worship.
- To respond to stories about Hindu Gods.
- Learn about Hindu festival Holi.

R.S.H.E

- To learn about growing up and becoming more independent
- To take part in a debate
- To learn about sun safety
- To learn about the role of money
- Preparing for the transition to year 3

Maths

- Partition numbers into tens and ones
- Know number bonds to 20 and use these to solve problems
- be confident in addition, subtraction, multiplication and division
- Problem solving using known facts
- Telling the time at quarterly and 5 minute intervals.
- Interpret data
- Solve problems and give reasons for answers