

Year 1, Autumn Term 2021

Hook: A visit from Goldilocks...

Celebration of Learning: Create a 3D map of the UK

Concepts: Wellbeing, community, belonging, democracy, identity

Home learning due by 3rd December.

Maths

Number

Recognising 2 digit numbers

Understanding place value - how many tens and ones are there in a given number?

Making number bonds to 10

Addition and subtraction—solving problems using different equipment (objects, fingers, number lines)

Doubling / halving

Counting in 2s and 10s

Measurement

Using non-standard (same sized objects) and standard units (cm and m) to measure height, width and length

Shape

2D shape and their properties

PE

Ball skills and fitness circuits

Dance and yoga

RE

Diwali

Christianity and Christian places of worship

The Nativity story

Science

The 4 seasons and the typical weather patterns within these seasons.

Exploring and observing the signs of autumn.

How the weather effects us and the natural world around us.

Explore

Magical Mapping

Computing

Programming BeeBots and making algorithms.

Online safety and iPad rules.

Geography

Name the 4 countries in the UK and their capital cities Identify them on maps and atlases.

Exploring maps – what information do they give us? Create our own using fieldwork skills.

Build our vocabulary to talk about physical (mountains, forests) and human (city, town, farm, house) features

R.S.H.E

Transition into Year 1

Create our class rules based on our values

How we learn—learning dispositions

Well-being and recognising emotions

DT

Create a 3D map that includes landmarks in the UK— design, plan and evaluate.

Develop skills involved in junk modelling (joining, choosing appropriate materials, creativity and design).

Evaluate what has been made—what went well? What could be even better?

English

Autumn 1 – revisiting phase 2 and 3

Autumn 2 - phase 4 and 5 – reading and writing

words with adjacent consonants, reading words with more than 1 syllable, learning new alternative spellings for sounds we know

Writing sentences– what do they need to include?

Drama— visiting 'Story Land'

Creating our own story maps

Traditional tales - learning and re-telling these

Building vocabulary and story-telling language

Writing lists, letters and stories