

Year 1, Summer Term 2022

“Does every story *really* have a villain?”

Hook: Jumping into a story map

Celebration of Learning: creating an iMovie.

Concepts: creativity, truth, tradition, forgiveness, choice.

Maths

Number

Counting in 2s, 5s and 10s

Fractions – finding halves and quarters of shapes

Addition and subtraction (1 and 2 digit numbers, up to 20)

Multiplication and division

Measurement

Time—to o'clock and half past

Measuring height and length in cm

Capacity

Shape

2D and 3D shape—name, recognise properties

Art

Develop understanding of the range of techniques used in art— collage, printing, painting, sculpting.

Apply range of techniques in own creations.

To explore pattern and symmetry through painting.

R.S.H.E.

Developing and making use of our 'calm kit'.
Use strategies to control emotions.

Learn how to build positive relationships.
5 steps to well-being

Music

Responding to a range music— how it makes you feel, tuning in to the instruments you can hear.

Finding the beat in music and understanding what 'pulse' is.

Adding music to our drama sessions.

Create

Into the Woods

Computing

Use computer suite to make our own animations.

Learn how to use computers safely.

PE

Skipping, racket games, ball skills (feet), athletics

RE

Learn about special times Hindu families celebrate. Listen to some stories Hindu children are told about religious figures.

Science

Plants

Observe and describe how seeds and bulbs grow.

Materials

Find out what material an object is made from.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Talk about their properties and group them.

English

Develop our sentences –holding sentences in our heads to write and apply phonics more independently, extending sentences using joining words such as *and, so, but, then*.

Learn the 'sound families' and how to apply these sounds to particular words.

Develop correct letter formation and good presentation skills.

Build stamina for writing (writing more than one sentence).

Building vocabulary for writing (including adjectives) and that which is used in traditional tales (e.g. once upon a time...)