

Parents Evening Feedback from 2019

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| <p>My daughter absolutely loves school. She loves being taught by Miss Gook and she comes home every day having learnt something new!</p> |
| <p>My daughter has settled in really well and is enjoying all the activities on offer in reception. She is happy to come to school each day.</p> |
| <p>My child has settled into Year 1. She really enjoys her new teacher and the way things work in Year 1.</p> |
| <p>My child has settled in perfectly from preschool to reception with no problems. Thank you.</p> |
| <p>Settling process seemed a little long winded, it was a bit confusing for children to be doing a few mornings then a few afternoons – difficult to manage routines. But I appreciate the children need time to settle in full time school.</p> |
| <p>My child seems really happy with everything from friends to learning although not 100% sure as whenever we ask about school he says he can't remember.</p> |
| <p>My daughter has settled in really well. Friendly teachers. Happy environment.</p> |
| <p>My child is more independent, confident and chatty!</p> |
| <p>Absolutely fantastic! Very pleased. My child love being at school. Thank you.</p> |
| <p>Well settled, tired and ready for the half term break, but enjoying the structure of the days.</p> |
| <p>My child has settled in really well and I think it is due to the fantastic reception staff.</p> |
| <p>My child is absolutely loving school and we're delighted with how he's settled in.</p> |
| <p>My child is so excited about school. He says all the teachers are 'nice' and 'kind'. Wants to go to school on the weekends! Loved all the activities so far.</p> |
| <p>My child has settled in very well. She has had lots of stories of what she has been up to. She likes to practice what she has been up to during the week.</p> |
| <p>The transition programme works really well. She found the half day rather odd and wanted to stay for the whole day (she did full days at preschool).</p> |
| <p>My child has enjoyed the new challenges in Year 1.</p> |
| <p>We feel that our child has settled seamlessly into Year 1. This is in part due to her positive disposition but also to your effective transitions process. Many thanks!</p> |
| <p>My child has settled in really well to his new class. He is really enjoying being outside and loves the teachers.</p> |
| <p>I'm very happy to hear how my child has settled into Year 1. It's lovely to hear how kind and caring he is in school. I'm proud to hear he's doing very well. Thank you.</p> |
| <p>My child seems to have settled in well. Was a bit quiet to start with but seems to be enjoying it now.</p> |
| <p>Our child has settled in very well. He's made new friends and enjoys coming to school.</p> |
| <p>My child loved starting reception, enjoying school life and loves being a part of Kinsale.</p> |
| <p>My child has settled extremely well into Giraffes thanks to the amazing Ms Gardner and caring Mrs Meyer! She's happy learning and socialising with her friends.</p> |
| <p>My daughter loves year 2, has settled in brilliantly and seems to really enjoy being in the older year and showing support for the small children.</p> |

Part 2 of Parent/Carer Questionnaire

| What would you like your child to learn about? | I really good thing about Kinsale Infant School | I thing that would make KIS even better |
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| Animals, planets, nature, history, geography, art, languages. | The teachers are ALL amazing! | Bigger plates of food at lunchtime. |
| Happy with what my child is learning. | All the children are encouraged to be independent. | Cheaper after school clubs. |
| The world today. History. Social skills. | Everyone has a passion for teaching young children. | My daughter would say better desserts! |
| Good manners & behaviour. Improve intelligence. | Everything is well organised. | |
| | The high expectations that they have for my child and how nurturing the team are. | I've never been a fan of home learning as it often feels like a task for the parent! Maybe have short weekly tasks that the child has more ownership over. |
| | Friendly school. Teachers are amazing. | More after school movie nights & discos. My son is gutted when his sister goes to them at junior school. |
| The environment | Varied and interesting things they learn about. | More information and feedback on Tapestry. |
| | The way ALL staff interact with all the children across all the year groups. | |
| | Small classes. Warm welcoming teachers. Teachers really do care. | |
| I love forest school and active learning. | The staff are very enthusiastic. | |
| More English. | Counting. | |
| Star wars and super heroes. Continents in more depth? | Encouragement & engagement of all pupils. | |
| Respect each other and teachers all the time. Friendly with other children. | Good learning. | |
| Dinosaurs & geography. | Everyone is friendly & helpful. | |
| | Children are happy and excited to go to school. | |
| Learn to eat school food. | Good communications with school. | |
| More about the planet. | | |
| | Get rid of hot chocolate Fridays as only a few children are celebrated and it is not clear how children are selected for this. | |
| Money & banking | History being brought to life | Issues being raised after 4pm. Lack of comms with parents. Not taking child sadness/issues seriously until raised further. |

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| | The positive way that behaviour is managed. | |
| Road safety. | Rewards structure. | Parking. Something to protect the white t shirts during activities. |
| | | More information more regularly on progress. |
| Phonics | Effective communication | |
| Times tables. More maths. | Communication. Helping. | |
| | | Home diaries |
| | Friendly school | |
| | Promotion of behaviour & manners. Equal opportunity system. Rewards system is great. | |
| | | No shoes inside. |
| Children are learning a lot and could not ask for any more. | A really good school for including all the children. | |
| | I am Nanny – I went here as a girl. I loved the school and it hasn't changed that much since I was here. | |
| Science & maths | | Meal times |
| History of Britain. Outdoor stuff. | The teachers our child has had. | More Tapestry. More communication between parents & teachers. |
| The world and concentration skills. | Good at having a chat if you have any issues. | Information about what they will learn at the start of the week as well as the end. |
| All subjects are of interest | Amazing teachers! | Encourage more water drinking during the day |
| | Good support network for parents. School is easily accessible. Teachers make you feel welcome. | |
| | The quality of the teaching and the phonics. | Little bit more communication as to what they are doing. |
| | The progress of my child's learning. | |
| | The passion of staff in providing children's learning through positive and engaging experiences. | |
| The world | The staff | |
| More writing | Good teachers | |
| Science and the world | Very good facilities | Shelter for parents for when it's raining. More communication between parents and teachers. |
| Dancing and singing | | |
| | Talented and committed staff | Even more parent/child consultation/engagement |
| | Transition from pre-school | |
| | Very happy place | |

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| There is a good range of topics/subjects | That its co-located with pre-school and juniors | After school clubs available to reception class |
| | | On site security |
| | Friendly welcome to the school | |
| Being kind and independent. Respecting others. | The school has a great knowledge of SEN. | More communication with parents. |
| Reading and maths | Tapestry | |
| Music | How they settle reception children into the school routine | |
| English and maths | Teachers are great and I like the small school | Allowing siblings to be collected from same room at the end of school! |
| Social and personal skills ie relationships, good behaviour | The lunch menu | A shelter outside Leopards classroom for pick up time in the winter |
| Challenges | Safe environment/good atmosphere for children | |
| Nature and wildlife | The teachers are very supportive and keep my child focused | |
| History | Great friendly teachers | |
| Get more active | Class teacher very good | Outside waiting area bigger |
| | Staff are very friendly, understanding and assuring. | |
| | Traffic light system | Change white polo shirts to blue |
| Environment and climate. Learn to take care of the environment | Good teaching and guidance to students | |
| To teach children to be curious and interested in the world generally | School is very warm and welcoming. Does good transition between years. | Arts related learning eg music, dance, drama |
| Other cultures | Ms Gardner | A choir |
| | | Traffic light system unfair and inconsistent for all children (naughty children rewarded for expected behaviour) |
| Sloths! Good morals and manners. Appreciation, friendship, emotions and the importance of support. | All of it! | More parents on the friends committee! |
| The world, geography | Traffic light system is effective | Letting children of siblings out last as they can be upset if an adult is not waiting |
| How food is grown and where it comes from | | |
| | Communication is excellent! I received a call to tell me that my child was ok after a tricky start to the day. This was unprompted and really appreciated. | |

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| Numbers & outdoors | All staff very supportive, always happy to answer any queries. | |
| | Fantastic play area and learning resources | |
| Space and solar system | It's a nice school and teachers care about the pupils | |
| More reading! All about the planets and the earth. | Boys enjoy and love coming to school. Great all round. | Afternoon snack |
| Writing | Very nice teachers | More after school clubs |
| Anything factual and history related | Friendly environment | Updated facilities – new school |
| | Would like to see children's work on the walls in corridor and classroom | Daily report of children do each day. My child can't remember what he's done! |
| | Children can choose their lunch option daily | More outdoor toys & play |
| | Very friendly, open environment. My child enjoys all the different activities and general learning. | |
| | Tapestry | Make home learning more independent – I feel like I do all the work! |
| Question is a bit vague! I'd like him to be able to learn in line with his ability | The outdoor space and learning environment | I'd like to see proper use of grammar from teachers (I've seen a pluralised word with an apostrophe). |
| | Very grateful for the support and help the school has given both my children | |
| Castles and forts | My child really enjoys attending and has never said he doesn't want to to! | Allow the children into school from 8.40 when its raining. |
| | The support my children are getting | Halal option for lunch |
| Clock | All staff nice and kind | More update on Tapestry |
| Happy with all the learning opportunities offered | It's one big happy family | I think you all do a fab job. All staff are friendly and are always smiling when I see them. |
| Different cultures. History | They do really nice activities in and after school for the children. | |
| Improve all round learning – nothing specific | Quality of the teachers | |
| Reception – to be more independent and making more friends/social groups | Playing and learning new activities | A garden to grow things |
| Year 2 – be more creative and painting | Writing and forest school | |