

New beginnings Autumn 1 2021

Maths (M)

- *Show me what you know* – number recognition, counting, 1:1 correspondence
- Numbers of significance, eg, birthday date
- calendars
- Matching
- Sorting using different criteria
- Independent selection of maths resources in the environment

This overview shows the development of **skills and knowledge** which has been planned for and initiated by **adults**.
Recorded in red are children's interests used to enhance provision in child led learning (COOL time)

Understanding the World (UW)

- observing autumn, seasons, seasonal change, what we can find in our outside area, Autumn walk
- how do we celebrate special times like birthdays
- Making bread
- Worms – their habitats
- Gardening - weeding and clearing the beds after the summer
- Hedgehogs – what do we know, what do we want to know?

Personal Social Emotions Development (PSED)

- Making classroom Golden Promises – *being, respectful, friendly, thoughtful and caring, enthusiastic*
- Establishing routines, using the visual timetable
- Increasing independence – putting on coats, aprons, waterproofs, doing zips
- self register/ lunch choice, using cutlery
- Choose it, use it, put it away
- Rewards – traffic lights, wow stamps
- Selecting resources independently
- Celebration assembly – golden tickets, superstar learner of the week

Expressive Art and Design (EAD)

- Nursery rhymes - singing pattern and rhyme
- *Show me what you know* – self portrait and creating a birthday card
- Independent selection of imaginative resources – how to use the role play home corner
- Paper craft – making aeroplanes, shields, imaginative gizmo's

Physical Development (PD)

- PE – 'being safe' creating our own bubbles, finding our own space, games
- Discovering our outdoor environment (tree climbing, creating obstacles)
- *Show me what you know* – recognising and writing our name, cutting skills, drawing skills, pencil grip

Communication, language and literacy (CLL)

- *Show me what you know* – phase 2 letters and sounds, blending sounds to make word, segmenting sounds.
- Phonics – phase 1 – developing listening and attention skills
 - Environmental sounds
 - Instrumental sounds
 - Rhyme and alliteration
- Whole class book : Little Red Hen (oral storytelling, story mapping, innovating the end)
- *Show me what you know* – attention and recall, joining in with pattern language, rhyme
- Independent selection of mark making resources
- Giving meaning to marks (early writing skills) we make